



Newsletter #2 | November 2009

News and findings regarding MoLeYa

More than 64 expert interviews and about 40 narrative interviews with participants of basic education programmes have been completed by the MoLeYa partnership.

For this reason another important step towards the objectives of the project was realized, namely to improve the learning conditions and the learning motivation of young adults facing functional illiteracy and to inform and raise awareness of the reasons and the effects of the averting learning behaviour and the motivation problems of these learners.

Broad variety of expertise...

Opinions and experiences of trainers and teachers in the field of literacy were obtained. Attitudes and approaches of social workers and people working in the area of career guidance and labour offices were gained. Positions and perspectives from key persons in the field of disseminating new achievements in this field were gained.

In the course of these expert interviews a wide range of knowledge was obtained. This is because the experts who were interviewed are involved in diverse practice in the field of literacy. As a result the partnership gained insights in many different fields related to literacy work.

Young adults: their motives, their dreams...

Each project partner completed at least five narrative interviews with young adults, who are currently participating in an educational programme involving literacy. The choice of the interview method proved to be an effective and comfortable approach for the interviewees.

The outcomes are information about their (learning-) biography, findings about their approaches towards the school system and along with this topic their positive and negative experiences of learning. Also, insightful information about their personal experiences and their intrinsic and/or extrinsic motives to learn was gained.

Furthermore, topics like their expectations of the literacy course were discussed but also current living circumstances, their dreams and goals, which lead them to the decision to participate in learning again, were an important topic during the interviews.

A handbook arises...

The collected transnational findings of the literature research and interviews are going to be edited for the heart and soul of the MoLeYa Project: The Motivation Guide.

This guide will contain all the facts, findings and data collected during the project.

Next to a summarized description of the findings of the interviews, examples of good practice in terms of motivating young adults to learn from every participating country will be added. Furthermore, the handbook will provide an overview about the partnership and specifics about the educational system in each country. Another important topic is the clarification of the concept and the understanding of literacy of each participating country, but also the context between literacy and lifelong learning for young adults. The handbook will also provide conclusions and recommendations, derived from the information gained through literature research, expert interviews as well as interviews with young learners.

For the first time the draft version of the motivation guide will be presented to the participants of the European Conference.



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European Conference on Motivation and Encouraging Young adults with literacy needs

March 18th-19th 2010 Jena, Germany

Experts from eight different European countries are invited to do lectures and/or participate in workshop discussions about literacy and varied approaches to the topic. The two-day program provides the opportunity, both for experts as well as interested parties, to gain new insights in the field of literacy, to exchange views and opinions, to gain new perspectives and approaches from other countries.

Another aim of the conference is to support and encourage the building of networks in the area of literacy, as well as to provide insights to innovative concepts and projects.

Do you want to be a part of it?

Participants are invited to attend 2 out of 4 of the parallel proceeding workshops:

- Workshop 1: Young adults, literacy and employability skills
- Workshop 2: Effective course design
- Workshop 3: How to reach young adults? Advertisement in basic education
- Workshop 4: Embedded learning

The workshops are accompanied by keynote speeches and lectures.

Please note: The working language, especially during the workshops, is English.

The conference at a glance:

Where?	Jena (Germany)
When?	March, 18th – 19th, 2010
For whom?	Experts and everyone working in the area of literacy as well as interested parties.
Costs:	308,07 Euros (213,63 Euros accommodation + 94,44 Euros conference fee)
Closing date:	15th of January 2010

Please note that registration within the closing date is compulsory.

If you are interested in participating in this event please contact the project coordinator margit.kreikenbom@vhs-th.de or the partner in your home country!

Financial funding for conference costs can be applied by the national agencies in each country!

http://ec.europa.eu/education/lifelong-learning-programme/doc1208_en.htm

For further information about MoLeYa and the European Conference please visit the project Website: www.moleya.eu

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